



ST PAUL TEACHERS' TRAINING COLLEGE BIRSINGHPUR

Recognized by ERC, NCTE Bhubaneswar

Affiliated to L.N. Mithila University, Darbhanga & Bihar School Examination Board, Patna



PROGRAM LEARNING OUTCOMES

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COURSE LEARNING OUTCOMES

PROGRAMME LEARNING OUTCOMES OF TWO YEAR B.Ed.

After completion of Teacher Education programme the pupil teachers will be able to:
Develop ten key competencies as identified by National Council of Teacher Education (NCTE).

- Attain harmonious development of their personality.
- Analyze curriculum and select appropriate teaching strategies according to their needs
- Compete at the global level through the use of interdisciplinary knowledge
- Engage themselves in the process of self directed learning through the use of innovative practices.
- Apply teaching skills and methodology to deal with classroom problems.
- Empower themselves with the subject content and pedagogy.
- Expand their horizon of knowledge by integrating technology in the process of planning and transaction of curriculum.
- Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.
- Contribute to the community service programme.
- Seek better employment and generate resources for the economy.
- Become reflective learners with an insight for human welfare.
- Show their concerns towards the emerging issues in the current environment.
- Establish a link between theory and practice

FIRST YEAR (B.Ed.)

COURSE 1: CHILDHOOD AND GROWING UP

Course Objectives: The student-teachers will be able to

1. Develop an understanding of the notions of childhood and adolescence;
2. Develop an understanding about the impact/influence of socio cultural context in shaping human development, especially with respect to the Indian context;
3. Develop an understanding of dimensions and stages of human development and developmental tasks ;
4. Understand the range of cognitive capacities among learners;
5. Appreciate the critical role of learner differences and contexts in making meanings, and draw out implications for schools and teachers;
6. Understand socialization and its role in identity formation of a child;
7. Understand identity formation and its determinants;

COURSE 2: CONTEMPORARY INDIA AND EDUCATION

Course Objectives: The student-teachers will be able to

1. Understand the constitutional provisions for education and realizing it
2. Examine the issues and concerns related to Universalization of secondary education
3. Analyze the strategies used for realization UEE and the outcomes of their implementation.
4. Realize the need and importance of equity and equality in education and the constitutional provisions for it.
5. Identify the various causes for inequality in schooling
6. Realize the importance of Right to Education and the provisions made for realizing it.
7. Understand the importance of indicators, standards and strategies for enhancement of quality in secondary schools
8. Understand the need and importance of education for peace and the national and international efforts towards it.

COURSE 3: LEARNING AND TEACHING

Course Objectives: The student-teachers will be able to

1. Reflect on their own implicit understanding of the nature and kinds of learning
2. Gain an understanding of different theoretical perspectives on learning .
3. Demonstrate understanding of the role of a teacher at different phases of instruction .
4. Write instructional objectives teaching of a topic .
5. Demonstrate understanding of different skills and their role in effective teaching.
6. Use instructional skills effectively.

COURSE 4: LANGUAGE ACROSS THE CURRICULUM

Course Objectives: The student-teachers will be able to

1. Have a conceptual understanding of language;
2. Understand the language background of students as first or second language users of the language used in teaching the subject;
3. Understand multilingualism in the classroom, school language and home language;
4. Develop sensitivity with respect to language diversity that exists in the classroom;
5. Understand the nature of classroom discourse

COURSE 5: UNDERSTANDING DISCIPLINES AND SUBJECTS

Course Objectives: The student-teachers will be able to

1. Understand the basic premises of subject/discipline .
2. Understand the need for classification of human knowledge .
3. Know required basic competencies for effective transaction of knowledge.
4. Know how to enhance knowledge of the discipline.
5. Importance of research for advancement of subject/discipline.

COURSE 6: GENDER, SCHOOL AND SOCIETY

Course Objectives: The student-teachers will be able to

1. Develop basic understanding and familiarity with key concepts- gender, gender bias, gender stereotype, empowerment, gender parity, equity, and equality, patriarchy and feminism.
2. Understand the gradual paradigm shift from women' studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.
3. Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region; and
4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy) .

COURSE EPC 1: READING AND REFLECTING ON TEXTS

Course Objectives: The student-teachers will be able to

- 1.To engage with reading interactively-individually and in small groups.
- 2.Reading a variety of text and reflexively placing what one has read.
- 3.Develop strategies for different types of reading skills.
- 4.Writing with a sense of purpose.
- 5.Responding to a text with one's own opinion or writing.

COURSE EPC 2: DRAMA AND ART IN EDUCATION

Course Objectives: The student-teachers will be able to

1. Extend their awareness through multiple perspectives, to look at reality through fantasy.
2. Live or relive moments and evoke or even recreate situations.
3. Understand the medium, in order to transpose learners into different time and space, to shape their consciousness through introspection and collective experiences.
4. Understanding the self and as a form of self-expression for enhancing creativity.

COURSE EPC 3: CRITICAL UNDERSTANDING ICT

Course Objectives: The student-teachers will be able to

1. Appreciate the concept of integration of Information and Communication Technology with Education .
2. Assure a positive role in Technology Medicated Communication in the classroom.
3. Benefit from the computers and internet for Educational research and interaction.
4. Employ various technological equipment/amenities and the application software in, skillfully and intelligently producing, structured Educational Courseware for use in methodologies (teaching subjects) .
5. Evaluate Educational Software and Computer Based Educational Courseware.

SECOND YEAR

COURSE 8: KNOWLEDGE AND CURRICULUM COURSE OBJECTIVES:

The student-teachers will be able to

1. Understand the concept of knowledge according to various school of thought.
2. Understand meaning, nature and purpose of education .
3. Understand Vision of education according to National Curriculum Framework and State Curriculum Framework in the context of Indian Constitution .
4. Interrelation among knowledge, curriculum and aims of Education and role of Teacher as a critical pedagogue.
5. Trace the educational ideas of contemporary thinkers and outline their relevance in present context .
6. Understanding the meaning and nature of Curriculum and Need for Curriculum in Schools.
7. Curriculum visualized at different levels: National-level, state-level, school-level; class- level and related issues.
8. Understand the broad determinants of curriculum making(at the national or state –wide level).
9. Understanding different approaches to curriculum development.

COURSE 9: ASSESSMENT FOR LEARNING

Course Objectives: The student-teachers will be able to

1. Understand the nature of assessment and evaluation and their role in teaching-learning process.
2. Understand the perspectives of different schools of learning on learning assessment .
3. Realise the need for school based and authentic assessment .
4. Examine the contextual roles of different forms of assessment in schools.
5. Understand the different dimensions of learning and the related assessment procedures, tools and techniques.
6. Develop assessment tasks and tools to assess learners performance.
7. Analyse, manage, and interpret assessment data.
8. Analyse the reporting procedures of learners performance in schools
9. Develop indicators to assess learners performance on different types of tasks.
10. Examine the issues and concerns of assessment and evaluation practices in schools.
11. Understand the policy perspectives on examinations and evaluation and their implementation practices.
12. Traces the technology bases assessment practices and other trends at the international level.

COURSE 10: CREATING AN INCLUSIVE SCHOOL

Course Objectives: The learners will be able to

1. Demonstrate knowledge of different perspectives in the area of education of children with disabilities
2. Reformulate attitudes towards children with special needs
3. Identify needs of children with diversities .
4. Plan need-based programmes for all children with varied abilities in the classroom.
5. Use human and material resources in the classroom.
6. Use specific strategies involving skills in teaching special needs children in inclusive classrooms .
7. Modify appropriate learner-friendly evaluation procedures
8. Incorporate innovative practices to respond to education of children with special needs.

Course 11: OPTIONAL COURSE

COURSE 11 (D): GUIDANCE AND COUNSELLING

Course Objectives: The student-teachers will be able to

1. Understand the nature, purpose and need for guidance and counseling .
2. Understand the responsibilities and moral obligation of a counselor .
3. Understand the techniques and procedures of guidance .
4. Know about the sources of occupational information, their types and modes of dissemination .
5. Understand the concept, importance and theories of career development .
6. Know career pattern, career maturity, vocational career .
7. Understand and Guide students with special needs .

COURSE 7A & 7B: PEDAGOGY OF A SCHOOL SUBJECT-PART-I & PART-II

1. Classify different methods of teaching school subject to student teachers.
2. Develop understanding of the significance of that particular pedagogy subject in the present context.
3. Correlate particular pedagogy subject with other school subjects.
4. Outline aims and objectives of teaching of school subject.
5. Acquaint student teachers with different techniques of evaluation.
6. Prepare and use different teaching aids.

COURSE EPC 4: UNDERSTANDING THE SELF

Course Objectives: After undergoing this course, the student teachers will be able to:

1. Understand the development of self as a person and as teacher .
2. Develop sensibilities, dispositions and skills.
3. Develop social relational sensitivity and effective communication skills.
4. Develop integrated understanding of human self and personality to deal with conflicts at different levels.
5. Understand the philosophy of Yoga and its role in well-being.